



VOLUNTEER INSTRUCTIONS

AM I QUALIFIED? Activity

Setup:

- The students' desks should be arranged into five groups. As students enter the classroom, help arrange equal numbers of students in each group.
- Use the magnetic hooks or clips to hang the green pocket chart. The **Am I Qualified?** banner should be in the top pocket of the chart.
- If possible, place the bell in a location somewhat equidistant from the groups. If not possible, place the bell at the front of the room.

Goal:

- Students will understand the levels of education and what types of education various jobs require.

***When text is in red, please read it to the students exactly as written.**

Introduce yourself and briefly share your career/education background.

Opening Comments: (2 minutes)

- Different jobs require different levels of training and education. Not everyone needs to go to college to have a great career. Some people start working right after high school, some go to trade school, and some join the military. The key is to figure out what YOU enjoy and are good at.
- During this session, students will explore the 7 education levels and the typical levels of education that most workers need to enter a certain occupation.

Activity:

- Students will compete in 3 rounds to learn about levels of education and careers. Each group of desks is a team competing against the other groups. You will have a total of 5 teams.
- There are 6 sets of cards for each of the 3 rounds. Each team gets 1 set at a time. The volunteer keeps the 6th set to display in the green hanging pocket board at the end of each round.

Round 1: (8 minutes)

In round 1, students must arrange the Level of Education **Title Cards** in the correct order.

STEPS:

- Give each team a set of Level of Education **Title Cards**, faced down. (Each set has 7 cards.)
- When you tell the students to begin, each team will flip over the cards.
- The team members will work together to lay the cards **in a vertical row** on their desks.
- The card at the top should be the level of education that takes the longest to obtain (highest level), and the card at the bottom requires the least time to obtain (lowest level).
- Working together, each team will continue until the team is satisfied with the order, and then one student from that team should go to the bell and ring it.
- All teams should stop working as you check the team's order. (The answer key is in your instruction manual.) If it is correct, that team gets one point. If it is incorrect, all teams resume play. Continue until one team has the order correct.
- **Tell teams to keep their cards in place for the next round.** They can move the row to the left side of their desks because the next two rounds will be built beside this row.
- Have one student from the winning team come up to place **your extra set of cards** in the correct order on the left-hand side of the pocket board. The winning team can look at their order on their desk to help this student get them in order in the pocket board. Each other team should verify that they have their cards in the correct order that matches the cards in the pocket board.
- Ensure all the teams have the cards in the correct order before moving on to Round 2.

Talking Points:

- Explain why there are various levels of education. **Imagine every job is like a mission in a video game. Some missions are easier and need just a few tools. Others are more challenging and need special skills. Education is similar because it gives you those tools and skills.**
- **Different jobs require different kinds of knowledge and training. That's why we have different levels of education—so you can get the right kind of learning for the job you want.**
- **To build a house, you need construction workers, plumbers, electricians, architects, and even people to deliver the materials. Some go to college, some go to trade school, and some learn on the job—but without any one of them, the house doesn't get built.**

Round 2: (7 minutes)

In round 2, students must match Level of Education **Definition Cards** to the appropriate education level.

STEPS:

- Give each team a set of Level of Education **Definition Cards**, faced down. (Each set has 7 cards.)
- When you tell the students to begin, each team will flip over the cards.
- Team members once again will work together to place their definition card **next** to the matching title card on their desks.
- Continue until a team is satisfied with the order and then someone rings the bell.
- All teams should stop working as you check the team's order. If it is correct, that team gets one point. If it is incorrect, all teams resume play. Continue until one team has the order correct.
- Have a student from the winning team come to the front to place **your extra set of cards** in the correct order in the middle of the pocket board. The winning team can look at their order on their desk to help this student get them in order in the pocket board. Each other team should verify that they have their cards in the correct order that matches the cards in the pocket board.
- Ensure all the teams have the cards in the correct order before moving on to Round 3.
- Remind the students to keep both columns of their cards in order.

Talking Points:

- Some students might be interested in joining the military. Please share this information while referring to the pocket board.
- **If you want to enlist in a branch of the military, you need a high school diploma or GED.** (indicate 2nd from the bottom of the pocket board)
- **You will also need to take a multiple-choice test to assess a person's aptitude and potential for success in various military jobs. The test helps determine which military jobs a person might be qualified for based on their strengths and abilities.**
- **Most branches of the military (Army, Air Force, Navy, Marine Corps) require a bachelor's degree to become a commissioned officer** (third from the top of the board). **A bachelor's degree demonstrates commitment, time management, and provides skills applicable to leadership and specialized roles.**
- **Active-duty service members can receive college tuition assistance, which pays for a significant portion of their tuition, often up to 100% for courses taken during off-duty hours at accredited institutions.**
- You can ask if any students are interested in enlisting.

Round 3: (5 minutes)

In round 3, students must match careers to the appropriate education level.

STEPS:

- This final round is played just like rounds 1 & 2; however, they will be matching the (7) **Career Cards** to their first 2 lists.
- Play continues until one team has them all correct. A team member, with guidance from the winning team) will place your set of Career Cards in the hanging pocket folder so that other teams can ensure their order is correct.
- Collect sets of cards from all teams.
- Ask each team to **keep the cards in 3 separate piles – title, definitions, and career** - but mix up the order of each pile so they aren't in order for the next session.

Wrap Up: (4 minutes)

- Using the back of the answer key, do one of the following:
 - Ask students if they can come up with other careers that require each of the different levels of education.
 - Give them a career listed on the back and see if they can tell you what level of education is needed.

Final Comment (Key Learning): Some jobs need a lot of education. Some don't. But we need all the jobs every single day. Every job helps our world work—and every job is important, no matter how much school it takes to obtain it.